

Good News

March 24, 2015

ABORIGINAL AWARENESSWEEK

From March 2 to 6, Burnaby Central Secondary students and staff had the opportunity to immerse themselves in Aboriginal culture. It was all part of Aboriginal Awareness Week. Complete wit h an official opening and closing ceremony, the week's events included, a residential school speaker, storyteller workshops, Metis jigging, an Indigenous Governance Workshop, Musque a m Language presentation, and a theatrical performance by Heartland actor Nathaniel Arcand.

CELEBRATING COMMUNITY AT BYRNE CREEK

On March 4, there was a fanfare celebration for Byrne Creek Secondary as the school officially became the District 's first secondary community school. Board Chair Ron Burton and City of Burnaby Acting Mayor , Dan Johnston, presented a commemorative certificate to Principal Starr and Community Council and Student Council Presidents. Performances included Byrne Creek's African Drummers, Dance Company and Jazz Ens emble with school tours provided by the school 's leadership students. Guests enjoyed cake and left their mark signing a banner that asked the question , "What does Byrne Creek Community School mean to you?"

BLACK HISTORY MONTH

February was Black History month. Byrne Creek's African Dream Club paid tribute to the occasion by hosting a film about Harry Jerome's inspiring life . Jerome, a Canadian track and field runner in the 1960's, set a total of seven world records during his ca reer, and in 1970, he was made an officer of the Order of Canada. T he premise of the film was about remembering that our challenges make us stronger. The film was presented by Reel Canada, and attended by the movie's director Charles Officer.

COURAGE TOCONNECT

On February 26th more than 250 secondary students and parents attend ed a motivational presentation at Burnaby Central called, "The Courage to Connect ." The event in cluded a live band, entertaining video spots, and youth speakers who shared their stories about working on international development project s. It challenge d students to overcome their insecurity and personal fears by using the power of

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