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Burnaby North Secondary School Seismic Upgrade

Seismic Project Identification Report (“SPIR”) complete

Project Definition Report pending

Tender for architectural/professional services to be issued in December

EDUCATION COMMITTEE
Reporting to Public Session on Tuesday, November 24, 2015

The Education Committee met on Monday, November 5, 2015 at 4:30pm. In attendance were Trustees Harman Pandher (Chair), and Baljinder Narang, BTA President Rae Figursky, DPAC Rep Herman Louie and Assistant Superintendents Heather Hart and Wanda Mitchell.

1. Being a Good Global Citizen

Mr. Kei Esmaeilpour provided the committee with a presentation that outlined his global travels, doing humanitarian work in more than 45 countries around the world. He spoke about the importance of being a global citizen and teaching students the impact of this work on people in countries with diverse cultures. Mr. Esmaeilpour described how he prepared for his travels and the items he found essential in ensuring a successful journey.

As a global citizen, Mr. Esmaeilpour touched on items such as Global Climate Change and health risks that impact everyone. His travels as a volunteer to countries such as South Africa, Pakistan, Swaziland, Zimbabwe, Cambodia and Malaysia have given him a deeper understanding of how we are connected globally. He encourages the design of a Global Citizenship course for students, as well as opportunities for student travel.

Recommendation: THAT the Board of Education receive this information and that secondary school principals be provided with information about the potential of using Mr. Esmaeilpour as a community resource in their work with students.

2. Innovative Assessment Practices in Physical Health and Education

Ron Hall, Director of Instruction, introduced Deena Lewis, Department Head, Physical and Health Education at Burnaby Mountain Secondary School and Anja Berning, Department Head, Physical and Health Education at Burnaby North Secondary School who presented the committee with alternate ways of communicating student learning. In order to achieve this, the teachers stressed the importance of individualizing goals for students and incorporating student reflection in their evaluation.

Portfolios, progression rubrics and regular feedback provide information to support student assessment and evaluation. Their hope in this change in communicating student learning is that students will gain confidence, reflect on what they have achieved and discover areas for further growth. The goal of this initiative is to create physically literate students who will be self-motivated to pursue an active and healthy lifestyle.

Recommendation: THAT the Board of Education receive this information.

3. Creating a Thinking Classroom - Math Learning Teams