### **Board Chair Report**

Jen Mezei, Chair, welcomed everyone to the meeting. Back on March 6, 2020 the district began a dialogue about our sustainability aspirations to help inform the development of the first Burnaby School District Sustainability Strategic Plan. Although the timelines of our priorities may have shifted, our commitment to sustainability is unwavering and remains constant.

The Sustainability Strategic Plan is a set of objectives and goals that empower our schools' communities and enable staff, students, and community members to help lead us towards becoming a more sustainable district. When we work collectively as a community through our individual roles, we can co-create something much more powerful as we amplify our single voices to a collective roar. It is a reminder of how important it is in our governance role to first listen with respect and open minds so we can continue to grow, change, and improve together.

### **District Operations – Superintendent's Report**

#### Youth Development Instrument

The Youth Development Instrument (YDI) is a self report survey of grade 11 students created to identify which resources, opportunities, and practices set youth up for success in adolescence and adulthood. Modelled after the Early Development Instrument and the Middle Years Development Instrument, the YDI was developed by researchers at Simon Fraser University, the University of British Columbia Human Early Learning Partnership, and the British Columbia Centre for

Local Indigenous Artist Designs Pink Shirt for Burnaby School District

The Burnaby School District is continuing its work in moving toward Truth and Reconciliation and part of the commitment is to learn and honour the history and story of local First Nations. This year the District partnered with Gord Dick, artist from the Tsleil-Waututh and Lil'Wat Nations, to design a Pink Shirt for students and staff. Rob Smyth, District Principal of Indigenous Education, presented on this Pink Shirt story and the unique 'made-for-Burnaby' design.

It was moved by Peter Cech Hayes and seconded by Larry Hayes:

THAT the Board of Education receive this information, as presented.

Carried unanimously.

# **Committee Reports**

Committee of the Whole

It was moved by Ryan Stewart and seconded by Christine Cunningham:

THAT the minutes of the public session of the Committee of the Whole meeting of February 14, 2022 be approved, as presented.

Carried unanimously.

# **District Operations – Administrative Services Report**

Field Experiences – Monthly Report

Minutes - Public Board Meeting -