

School districts across the province are required to develop a long-term plan to improve student achievement. The Enhancing Student Learning Report is designed to focus on system-wide continuous improvement, enhancing student outcomes and life chances for every student in BC. With a particular emphasis on Indigenous students, children and youth in care and students with disabilities and/or diverse abilities, schools and districts are required to have multi-year plans, submitted to the Ministry of Education on an annual basis.

This evening, Wanda Mitchell, Assistant Superintendent, will provide an overview of the Enhancing Student Learning Report and share some district work to date. Ms. Mitchell will share data for each educational outcome as well as any notable changes in the data over time.

The final report, once approved, will be submitted to the Ministry of Education and Child Care by September 30th, 2022.

Recommendation: THAT the Board of Education receive the information and approve the attached Enhancing Student Learning Report 2022/2023.

In June 2020, the Board of Education unanimously passed a motion that the District use a consultative process to develop a district anti-racism action plan that respects and honours the voices and lived experiences of those affected by systemic racism. In addition, it was directed that an ad hoc working group be formed to support the development of an engagement process to provide meaningful, safe and culturally sensitive opportunities for students, staff and families to engage in consultation and dialogue.

Since that time, work has included the development of a broad engagement strategy, including a survey, focus groups and outreach utilizing the services of a third-party firm to work with the community and, ultimately, provide a report and recommendations. The District's *Anti-Racism Equity and Inclusion Survey* was launched in May 2021 and saw a large response. Survey results and data have been shared publicly, including targeted sharing sessions for all school district staff, district partner groups, including the District Student Advisory Council (DSAC), District Parent Advisory Council (DPAC), the Burnaby Teachers' Association (BTA) and CUPE Local 379.

The Co-Laboratorio (Co Lab), has been working with the Burnaby School District throughout the process. Co-founders, Dr. June Francis and Dr. Kristina Henriksson, have

led listening and learning in support of action and change. A preliminary report was shared last June, and work continued with community engagement throughout the summer.

This evening, Drs. June Francis and Kristina Henriksson will present a final report and recommendations. Burnaby school district staff and families have been invited to hear the findings. The report will also be recorded and made available for a limited time.

THAT the Board of Education receive this information.