

## POLICY #1.00

# FOUNDATION STATEMENT

### POLICY

### THE BURNABY BOARD OF

#### OUR MISSION

To engage and empower a caring, inclusive community of learners for the opportunities of today and tomorrow.

#### **OUR VALUES AND BELIEFS**

Together these ways of thinking and acting help form the culture of our schools and workplaces. By upholding these values, we can build an environment that will lead to the fulfilment of our mission and vision.

<u>Students Come First</u> - Learners are at the center of what we do. We focus on their lives within our schools, support them in their lives away from our schools, and keep in mind the lives they will lead in the future, recognizing that their time with us will be key in shaping their futures.

<u>The Power of Diversity</u> - Burnaby is one of the most diverse cities in the world, and we recognize this as a privilege and a strength. We meaningfully involve all learners and respect and value the infinitely variable characteristics that make them unique human beings.

<u>Equity, Access, Inclusion</u> - Our schools are for everyone. We recognize that barriers exist and seek to identify and remove them. We encourage our learners to speak honestly, and we uphold the rights of individuals, families and organizations within our schools and our community. We value and respect everyone's contributions.

<u>Collaboration and Partnership</u> - We strive for trusting, respectful, collaborative relationships, and we work together to ensure we make the best decisions. The learning environment includes our learners, teachers, all staff, families and the community. We work with and encourage the participation of all.

Curiosity, Innovation, Discovery - The world we live in is complex and rapidly changing. We,

4. Develop and implement a mental health and wellness strategy to ensure the well-being of all staff

#### Strategic Priority # 4 - Strengthened By Partnerships

The quality of education provided by the Burnaby School District will be strengthened by engaging and collaborating with educational and community partners and the input of our students and families.

- 1. Deepen engagement and collaboration and information sharing with educational and community partners, and families
- 2. Increase opportunities for student voice and engagement

# <u>Strategic Priority # 5 - A Modern, Safe, and Sustainable Learning Environment</u> Students will learn in modern, safe and sustainable facilities and be supported by current technology and resources.

- 1. Develop and implement a sustainable Education Technology Plan
- 2. Develop a Long-Range Facility Plan consistent with Ministry Guidelines
- 3. Increase District awareness of climate change and decrease the District's environmental impact

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Date Adopted:2007-11-27Date(s) Revised:2015-01-27

Cross References: Statutory: