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As the corporate entity established by provincial legislation and given authority by the *School Act* and attendant Regulations and the corporate body of the Burnaby School District, the Board of Education is responsible for the development of policies to guide the provision of educational services for students in the District.

- c. significant trends and issues that inform action to be taken by the Board are identified in conjunction with monitoring and tracking of Strategic Plan priorities;
- d. student achievement is reviewed at least annually with a focus on raising educational outcomes for all students, including Indigenous students, children and youth in care, students with disabilities, students with diverse abilities, and English Language Learners;
- e. resources for approved initiatives to improve student outcomes are prioritized for inclusion in the annual operating budget;
- f. opportunities are provided for students to have input to the Board's consideration of learning priorities and other matters pertinent to positive learning cultures and environments; and
- g. system effectiveness and the leadership of the Superintendent prioritize improving student outcomes.

### 3. Accountability to and Engagement with the Burnaby Schools Community

The Board shall:

- a. make decisions that consider community interests and the needs of the entire District;
- b. strive to ensure that the District embraces diversity and is inclusive and respectful;
- c. establish processes and opportunities for community engagement in welcoming, safe, supportive, and inviting school communities;
- d. communicate progress toward Strategic Plan priorities;
- e. develop and communicate procedures for complaints and appeals as required by statute and/or Board policy;
- f. engage and collaborate with community partners, families, and Indigenous Peoples;
- g. meet regularly with representatives from the municipal, provincial, and federal government, as well as Host Nations and, as required, with other entities to collaborate in support of desired educational outcomes; and,
- h. model a culture of respect and integrity.



As per the